



POLS 209 906

📅 Spring 2021 - College Station / 👤 Espenshade, Duncan

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Spring 2021 - College Station	📅 2020-12-22	📅 2021-06-04	18	5	

Questions	POLS 209 906 Espenshade, Duncan			
	Avg	StDev	Median	Mode
<p>Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?</p> <p>Scale (1 - 4) 1 = <50% 4 = >90%</p> <p>Type: Multi-Choice, Single Answer</p>	3.2	0.75	3	4,3
<p>Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.</p> <p>Scale (1 - 3) 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.</p> <p>Type: Multi-Choice, Single Answer</p>	2.4	0.49	2	2



Questions

This course helped me learn concepts or skills as stated in course objectives/outcomes.

3.8

0.4

4

4

Scale (1 - 4) 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

Type: Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

3.4

0.8

4

4

Scale (1 - 4) 1 = Never 4 = Frequently

Type: Multi-Choice, Single Answer

Please rate the organization of this course.

3.4

0.49

3

3

Scale (1 - 4) 1 = Not at all organized 4 = Very well organized

Type: Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

4.75

0.43

5

5

Scale (1 - 6) 1 = Strongly disagree 6 = Not Applicable

Type: Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

4.2

1.17

5

5

Scale (1 - 6) 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

Type: Multi-Choice, Single Answer

The instructor fostered an effective learning environment.

4.4

0.8

5

5

Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree

Type: Instructor Multi-Choice

Questions

The instructor's teaching methods contributed to my learning.

2.6

0.8

3

3

Scale (1 - 3) 1 = Did not contribute 3 = Contributed a lot

Type: Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

2.6

0.8

3

3

Scale (1 - 3) 1 = Did not encourage 3 = Frequently encouraged

Type: Instructor Multi-Choice

Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.

Type: Comments

POLS 209 906

- The instructions for the homework assignments were often confusing and unclear.

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

Type: Comments

POLS 209 906

- The feedback was sometimes limited due to the size of the course, which isn't the instructor or TA's fault

The instructor fostered an effective learning environment.

Type: Comments






POLS 209 906

 Espenshade, D

uncan

- He was always super kind and willing to help you. Super intelligent and cared about the students really understanding the concepts.
-

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Spring 2021 - College Station	 2020-12-22	 2021-06-04	18	8	 44%

Questions	POLS 209 907 Espenshade, Duncan			
	Avg	StDev	Median	Mode
<p>Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?</p> <p>Scale (1 - 4) 1 = <50% 4 = >90%</p> <p>Type: Multi-Choice, Single Answer</p>	3.63	0.48	4	4
<p>Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.</p> <p>Scale (1 - 3) 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.</p> <p>Type: Multi-Choice, Single Answer</p>	3	--	3	3

Questions

<p>This course helped me learn concepts or skills as stated in course objectives/outcomes.</p> <p>Scale (1 - 4) 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.</p> <p>Type: Multi-Choice, Single Answer</p>	<p>3.75</p>	<p>0.43</p>	<p>4</p>	<p>4</p>
<p>In this course, I engaged in critical thinking and/or problem solving.</p> <p>Scale (1 - 4) 1 = Never 4 = Frequently</p> <p>Type: Multi-Choice, Single Answer</p>	<p>3.63</p>	<p>0.48</p>	<p>4</p>	<p>4</p>
<p>Please rate the organization of this course.</p> <p>Scale (1 - 4) 1 = Not at all organized 4 = Very well organized</p> <p>Type: Multi-Choice, Single Answer</p>	<p>3.63</p>	<p>0.48</p>	<p>4</p>	<p>4</p>
<p>In this course, I learned to critically evaluate diverse ideas and perspectives.</p> <p>Scale (1 - 6) 1 = Strongly disagree 6 = Not Applicable</p> <p>Type: Multi-Choice, Single Answer</p>	<p>4.4</p>	<p>0.8</p>	<p>5</p>	<p>5</p>
<p>Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).</p> <p>Scale (1 - 6) 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.</p> <p>Type: Multi-Choice, Single Answer</p>	<p>4.38</p>	<p>1.32</p>	<p>4</p>	<p>6,3</p>
<p>The instructor fostered an effective learning environment.</p> <p>Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree</p> <p>Type: Instructor Multi-Choice</p>	<p>3.88</p>	<p>1.45</p>	<p>4.5</p>	<p>5</p>

Questions

The instructor's teaching methods contributed to my learning.

2.5

0.71

3

3

Scale (1 - 3) 1 = Did not contribute 3 = Contributed a lot

Type: Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

2.75

0.43

3

3

Scale (1 - 3) 1 = Did not encourage 3 = Frequently encouraged

Type: Instructor Multi-Choice

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

Type: Comments

POLS 209 907


- TA's feedback sometimes was not helpful



POLS 209 900

📅 Fall 2021 - College Station / 👤 Espenshade, Duncan

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Fall 2021 - College Station	📅 2021-08-22	📅 2021-12-21	19	5	

Questions	POLS 209 900 Espenshade, Duncan			
	Avg	StDev	Median	Mode
<p>Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?</p> <p>Scale (1 - 4) 1 = <50% 4 = >90%</p> <p>Type: Multi-Choice, Single Answer</p>	3.8	0.4	4	4
<p>Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.</p> <p>Scale (1 - 3) 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.</p> <p>Type: Multi-Choice, Single Answer</p>	3	--	3	3

Questions

This course helped me learn concepts or skills as stated in course objectives/outcomes.

4

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4

4

Scale (1 - 4) 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.

Type: Multi-Choice, Single Answer

In this course, I engaged in critical thinking and/or problem solving.

3.8

0.4

4

4

Scale (1 - 4) 1 = Never 4 = Frequently

Type: Multi-Choice, Single Answer

Please rate the organization of this course.

3.8

0.4

4

4

Scale (1 - 4) 1 = Not at all organized 4 = Very well organized

Type: Multi-Choice, Single Answer

In this course, I learned to critically evaluate diverse ideas and perspectives.

4.6

0.49

5

5

Scale (1 - 6) 1 = Strongly disagree 6 = Not Applicable

Type: Multi-Choice, Single Answer

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

5

0.89

5

4,6

Scale (1 - 6) 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.

Type: Multi-Choice, Single Answer

The instructor fostered an effective learning environment.

4.8

0.4

5

5

Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree

Type: Instructor Multi-Choice

Questions

POLS 209 900
Espenshade, Duncan

The instructor's teaching methods contributed to my learning.

2.8

0.4

3

3

Scale (1 - 3) 1 = Did not contribute 3 = Contributed a lot

Type: Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

2.6

0.49

3

3

Scale (1 - 3) 1 = Did not encourage 3 = Frequently encouraged

Type: Instructor Multi-Choice

The instructor fostered an effective learning environment.

Type: Comments

POLS 209 900

• Espenshade, D
uncan

- This TA has an unmatched level of respect for student encouragement for success and provision of help to get you there.

The instructor encouraged students to take responsibility for their own learning.

Type: Comments

POLS 209 900


• Espenshade, D
uncan

- Frequent encouragement of students in general and every student even those with lower grades seemed to have a strong sense of the TAs care for success of each student

POLS 209 902

📅 Fall 2021 - College Station / 👤 Espenshade, Duncan

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Fall 2021 - College Station	📅 2021-08-22	📅 2021-12-21	19	6	

Questions	POLS 209 902 Espenshade, Duncan			
	Avg	StDev	Median	Mode
<p>Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?</p> <p>Scale (1 - 4) 1 = <50% 4 = >90%</p> <p>Type: Multi-Choice, Single Answer</p>	3.83	0.37	4	4
<p>Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.</p> <p>Scale (1 - 3) 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.</p> <p>Type: Multi-Choice, Single Answer</p>	2.83	0.37	3	3

Questions

<p>This course helped me learn concepts or skills as stated in course objectives/outcomes.</p> <p>Scale (1 - 4) 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.</p> <p>Type: Multi-Choice, Single Answer</p>	<p>3.5</p>	<p>0.76</p>	<p>4</p>	<p>4</p>
<p>In this course, I engaged in critical thinking and/or problem solving.</p> <p>Scale (1 - 4) 1 = Never 4 = Frequently</p> <p>Type: Multi-Choice, Single Answer</p>	<p>3.67</p>	<p>0.47</p>	<p>4</p>	<p>4</p>
<p>Please rate the organization of this course.</p> <p>Scale (1 - 4) 1 = Not at all organized 4 = Very well organized</p> <p>Type: Multi-Choice, Single Answer</p>	<p>3.17</p>	<p>0.37</p>	<p>3</p>	<p>3</p>
<p>In this course, I learned to critically evaluate diverse ideas and perspectives.</p> <p>Scale (1 - 6) 1 = Strongly disagree 6 = Not Applicable</p> <p>Type: Multi-Choice, Single Answer</p>	<p>4.33</p>	<p>0.75</p>	<p>4.5</p>	<p>5</p>
<p>Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).</p> <p>Scale (1 - 6) 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.</p> <p>Type: Multi-Choice, Single Answer</p>	<p>5</p>	<p>1.15</p>	<p>5.5</p>	<p>6</p>
<p>The instructor fostered an effective learning environment.</p> <p>Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree</p> <p>Type: Instructor Multi-Choice</p>	<p>4.83</p>	<p>0.37</p>	<p>5</p>	<p>5</p>

Questions

The instructor's teaching methods contributed to my learning.

3

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3

3

Scale (1 - 3) 1 = Did not contribute 3 = Contributed a lot

Type: Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

2.67

0.47

3

3

Scale (1 - 3) 1 = Did not encourage 3 = Frequently encouraged

Type: Instructor Multi-Choice

Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?

Type: Comments

POLS 209 902

- I didn't do the textbook readings, but I completed everything else. Because there were no exams, I didn't feel it necessary.

Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.

Type: Comments

POLS 209 902

- Sometimes there was a difference between what was on the slides/handouts my TA had for what was expected on assignments and what was listed on Canvas for expectations of assignments.

This course helped me learn concepts or skills as stated in course objectives/outcomes.

Type: Comments

POLS 209 902

- Lecture and lab definitely helped me.

In this course, I engaged in critical thinking and/or problem solving.

Type: Comments

POLS 209 902

- Through coding I did.

Please rate the organization of this course.

Type: Comments

POLS 209 902

- Again, there was sometimes a disconnect on expectations.

In this course, I learned to critically evaluate diverse ideas and perspectives.

Type: Comments

POLS 209 902

- In lab between variables I did.

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

Type: Comments




POLS 209 902

- Feedback by my TA was extremely helpful.
-
-

The instructor fostered an effective learning environment.

Type: Comments

POLS 209 902


 Espenshade, D
uncan

- Was so amazing, really happy to have him as my TA
 - Duncan was a GREAT TA!
-
-

The instructor's teaching methods contributed to my learning.

Type: Comments

POLS 209 902


 Espenshade, D
uncan

- Always extremely helpful, made time to help when he could despite his busy schedule.
-
-

The instructor encouraged students to take responsibility for their own learning.

Type: Comments

POLS 209 902

 Espenshade, D
uncan


- Made sure you always had the tools to understand the assignment, and explained as best he could without giving the answer.
-
-





POLS 209 908

Spring 2022 - College Station / Espenshade, Duncan

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Spring 2022 - College Station	2021-12-24	2022-06-03	13	4	 31%

Questions	POLS 209 908 Espenshade, Duncan			
	Avg	StDev	Median	Mode
Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete? Scale (1 - 4) 1 = <50% 4 = >90% Type: Multi-Choice, Single Answer	 3	0.71	3	3
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me. Scale (1 - 3) 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me. Type: Multi-Choice, Single Answer	 3	--	3	3

Questions

<p>This course helped me learn concepts or skills as stated in course objectives/outcomes.</p> <p>Scale (1 - 4) 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.</p> <p>Type: Multi-Choice, Single Answer</p>	<p>3</p>	<p>0.71</p>	<p>3</p>	<p>3</p>
<p>In this course, I engaged in critical thinking and/or problem solving.</p> <p>Scale (1 - 4) 1 = Never 4 = Frequently</p> <p>Type: Multi-Choice, Single Answer</p>	<p>3.25</p>	<p>0.83</p>	<p>3.5</p>	<p>4</p>
<p>Please rate the organization of this course.</p> <p>Scale (1 - 4) 1 = Not at all organized 4 = Very well organized</p> <p>Type: Multi-Choice, Single Answer</p>	<p>3.75</p>	<p>0.43</p>	<p>4</p>	<p>4</p>
<p>In this course, I learned to critically evaluate diverse ideas and perspectives.</p> <p>Scale (1 - 6) 1 = Strongly disagree 6 = Not Applicable</p> <p>Type: Multi-Choice, Single Answer</p>	<p>4.67</p>	<p>0.47</p>	<p>5</p>	<p>5</p>
<p>Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).</p> <p>Scale (1 - 6) 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.</p> <p>Type: Multi-Choice, Single Answer</p>	<p>5</p>	<p>0.71</p>	<p>5</p>	<p>5</p>
<p>The instructor fostered an effective learning environment.</p> <p>Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree</p> <p>Type: Instructor Multi-Choice</p>	<p>4.5</p>	<p>0.87</p>	<p>5</p>	<p>5</p>

Questions

POLS 209 908
Espenshade, Duncan

The instructor's teaching methods contributed to my learning.

2.75

0.43

3

3

Scale (1 - 3) 1 = Did not contribute 3 = Contributed a lot

Type: Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

2.75

0.43

3

3

Scale (1 - 3) 1 = Did not encourage 3 = Frequently encouraged

Type: Instructor Multi-Choice

Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?

Type: Comments

POLS 209 908

- Towards the end, I began to fall behind on reading. However, I attended every lecture, all but one of the labs, and completed every assignment.

Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.

Type: Comments

POLS 209 908

- Everything was laid out in an understandable fashion. The fact that the schedule was available from day 1 was very helpful.

This course helped me learn concepts or skills as stated in course objectives/outcomes.

Type: Comments

POLS 209 908

- I feel like I learned everything necessary for the writing assignments and problem sets. However, it feels like a lot of stuff that we went over which was n't used on the assignments aren't things I'm going to remember. I think having completion assignments every week to go over what we learned would have been a good incentive to try and really learn everything.

In this course, I engaged in critical thinking and/or problem solving.

Type: Comments

POLS 209 908

- This class required frequent problem solving, working with my peers, and research.

Please rate the organization of this course.

Type: Comments

POLS 209 908

- All lectures, assignments, and expected readings were on the syllabus. Lectures were emailed out prior to class and the videos were posted soon afterward. Canvas had all the resources cleanly available. This class really could not have been better organized in my opinion.

In this course, I learned to critically evaluate diverse ideas and perspectives.

Type: Comments

POLS 209 908

- It mostly depended on what you did your writing assignment over. The lectures were largely theoretical and focused on how to research. There wasn't really a chance to evaluate diverse ideas and perspectives.

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

Type: Comments


POLS 209 908

- The TA's gave feedback on each assignment. It wasn't very in-depth but it was enough to know what you did right or wrong and they would usually elaborate on mistakes in lecture.

The instructor fostered an effective learning environment.

Type: Comments

POLS 209 908


 Espenshade, D
uncan

- He was very good at explaining lecture concepts in additional detail with examples. Not many people interacted in his lab but that was due more to low attendance than his teaching ability. I don't think I would have passed this course if I didn't have him as my TA.

The instructor's teaching methods contributed to my learning.

Type: Comments

POLS 209 908

 Espenshade, D
uncan




- He really succeeded in giving me the understanding I needed to succeed in this course.





POLS 209 909

Spring 2022 - College Station /  **Espenshade, Duncan**

Survey: TAMU-College Station Student Course Evaluation (End-of-Term)

Survey	Term	Start Date	End Date	Students	Responses	Response Rate
TAMU-College Station Student Course Evaluation (End-of-Term)	Spring 2022 - College Station	 2021-12-24	 2022-06-03	18	7	 39%

Questions	POLS 209 909 Espenshade, Duncan			
	Avg	StDev	Median	Mode
<p>Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?</p> <p>Scale (1 - 4) 1 = <50% 4 = >90%</p> <p>Type: Multi-Choice, Single Answer</p>	 3	0.93	3	2,4
<p>Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.</p> <p>Scale (1 - 3) 1 = No, I did not understand what was expected of me. 3 = Yes, I understood what was expected of me.</p> <p>Type: Multi-Choice, Single Answer</p>	 2.71	0.45	3	3

Questions

<p>This course helped me learn concepts or skills as stated in course objectives/outcomes.</p> <p>Scale (1 - 4) 1 = This course did not help me learn the concepts or skills. 4 = This course definitely helped me learn the concepts or skills.</p> <p>Type: Multi-Choice, Single Answer</p>	<p>3</p>	<p>0.93</p>	<p>3</p>	<p>2,4</p>
<p>In this course, I engaged in critical thinking and/or problem solving.</p> <p>Scale (1 - 4) 1 = Never 4 = Frequently</p> <p>Type: Multi-Choice, Single Answer</p>	<p>3.71</p>	<p>0.7</p>	<p>4</p>	<p>4</p>
<p>Please rate the organization of this course.</p> <p>Scale (1 - 4) 1 = Not at all organized 4 = Very well organized</p> <p>Type: Multi-Choice, Single Answer</p>	<p>3.14</p>	<p>0.83</p>	<p>3</p>	<p>4</p>
<p>In this course, I learned to critically evaluate diverse ideas and perspectives.</p> <p>Scale (1 - 6) 1 = Strongly disagree 6 = Not Applicable</p> <p>Type: Multi-Choice, Single Answer</p>	<p>4</p>	<p>0.76</p>	<p>4</p>	<p>4</p>
<p>Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).</p> <p>Scale (1 - 6) 1 = No feedback was provided. 6 = Feedback provided was extremely helpful.</p> <p>Type: Multi-Choice, Single Answer</p>	<p>4.71</p>	<p>1.28</p>	<p>5</p>	<p>6</p>
<p>The instructor fostered an effective learning environment.</p> <p>Scale (1 - 5) 1 = Strongly disagree 5 = Strongly agree</p> <p>Type: Instructor Multi-Choice</p>	<p>4.29</p>	<p>0.7</p>	<p>4</p>	<p>5,4</p>

Questions

POLS 209 909
Espenshade, Duncan

The instructor's teaching methods contributed to my learning.

2.71

0.45

3

3

Scale (1 - 3) 1 = Did not contribute 3 = Contributed a lot

Type: Instructor Multi-Choice

The instructor encouraged students to take responsibility for their own learning.

2.71

0.45

3

3

Scale (1 - 3) 1 = Did not encourage 3 = Frequently encouraged

Type: Instructor Multi-Choice

Feedback in this course helped me learn. Please note, feedback can be either informal (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or formal (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).

Type: Comments


POLS 209 909

- Feedback provided was typically slightly disorganized and hard to understand. Feedback on assignments was digitally written and was sometimes completely illegible.

The instructor fostered an effective learning environment.

Type: Comments

POLS 209 909

 Espenshade, Duncan

- Duncan is the best TA I have ever had. He asked us constantly for feedback and made clear that he felt disconnected from the student due to the amount of time he has been a TA for this course. Of course, this was not the case, for he was more helpful in the long run than Dr. Horz due to the structure of the course leaning heavily on the grading by the TA.

